*Demands for Grants.*

## 1.—19.– Education—Rs. 15,36,680 (*cont.*).

**Dr. A. R. Menon.**—On a point of order, Sir. Yesterday, the President on a misunderstanding of the rules, as was found out lateron, on the suggestion of the Government Advocate, refused to accept the motion for adjournment. Now the President reads the 7th cut motion. Later on the adjournment was accepted by the President. I want a ruling on that.

**President.**—Now, what do you want me to do?

**Dr. A. R. Menon.**—We must begin from the very first cut motion.

**President.**—Yes. The first cut motion was withdrawn by Mr. Nambudiri as a Committee has been appointed to consider the Educational Survey Report. Mr. Joseph Pettah is absent. Then we will take up No. 2, of Mr. P. Krishna Menon.

### Motion Nos. 1—1 B.

*The following motions were then considered withdrawn.*

1. Mr. P. S. Kesavan Nambudiri.—*To reduce the allotment of Rs. 55,713 for Direction and Inspection by Re. 1.*

1. A. Mr. Joseph Pettah.—*To reduce the allotment of Rs. 12,428 for Establishment of Director by Re. 1.*

1 B. Mr. Joseph Pettah.—*To reduce the allotment of Rs. 11,053 for establishment by Re. 1.*

### Motion No. 2.

**Mr. P. Krishna Menon.**—*To reduce the allotment of Rs. 55,713 for Direction and Inspection by Rs. 10.* To show the inadvisability of interfering with the proposals of the Managers of aided institutions in matters purely of a discretionary nature and where specific rules are not violated.

Mr. President, Sir, I do not know whether the Hon'ble Member for Education will plead that he is practically a novice in his place and as such he is not well-posted in the facts which may have to be alluded to in discussing this cut motion. If that is the answer that is going to be given, I do not think it necessary to move the motion at all.

**President.**—You may go on with your motion whether or not the Member for Education replies to it.

**Mr. P. Krishna Menon.**—I shall be very brief in that case. My objection is to the unnecessary interference in the matter of appointments in aided schools. No doubt when the rules are violated I can understand the justification for interference by the department as such. But in cases which involve only matters of discretion, I think it is not advisable for the

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department to interfere in such matters. I do not want to mention instances. I would say, at least in some cases when recommendations have been made by aided school Managers for the appointment of teachers these recommendations have not been consented to by the department, saying that they have their own men who will be sent to fill up the vacancy in the schools concerned. That, I submit is not a policy worth following. There may be many considerations which induce the management to suggest particular persons for appointment. Reasons may be very many and very justifiable too. In spite of all these, or ignoring all these reasons, the department interferes in matters of appointment. I think it will tell upon the efficiency of the institution as well as the discretionary powers of the management. I do not wish to say further in the matter because the details concerned cannot be in the know of the Hon'ble the Director of Education.

**Mr. K. Narasimha Pai.**—Sir, in view of the liberal grant that the Government is giving and also in view of the complaints that the Government have been receiving from the teaching staff that they should be considered inasmuch as they are also public servants, like those in regular government service or at least something approaching to that, I think it is necessary that the Government should do something to safeguard the interests of teachers in the private institutions as well. This is the only principle that I can at present state from my knowledge. I cannot say anything more than that, and if there is anything more than that it will be considered after the Survey Report has been accepted.

**Mr. Paul Mampilli.**— Sir, the question that is raised before the House is with regard to the appointment of teachers by the Managers in aided institutions and not with regard to any injury done to any particular teacher of the department. It is not desirable that the Department should interfere in the matter of appointment of teachers in aided schools. The manager alone knows who will be the best hand for his school. He must be given the discretion to select his own man, who will have the interests of the school at heart and who will work with him amicably. If the department is going to press upon the management a man who is a stranger to the locality or one who has not the interest of the institution at heart the Manager will not be able to carry on the work in a smooth way. Therefore it is only proper that the Manager's recommendation with regard to the appointment of a teacher should always be accepted unless the teacher is not qualified under the rules or the appointment overlooks the just claims of a permanent hand in the school. Unless

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there are such valid reasons the recommendations of the Manager should be accepted and the department should not press their own men on the Manager. With these remarks I support the motion.

**Mr. K. Narasimha Pai.**—It is not Government men that are thrust upon the management. In the case of first appointment there is only qualification of the teacher that has to be considered. If the teacher has the minimum qualification well, it is alright. Suppose the teacher has not got the minimum qualifications, I think it is within the rights of the department to see that competent men are appointed.

**Mr. E. Ikkanda Warriar.**—On a point of information, Sir, when the Government have their own men, do they suggest names to the management?

**Mr. K. Narasimha Pai.**—I have no information.

**Mr. P. Kumaran Ezhuthassan.**—That has been the experience of some of the Managers of schools.

**Mr. K. Narasimha Pai.**—I know one case. It is only with the appointment of a Music Mistress. In an institution a Nayar Music Mistress was working as half-time teacher. She was working in the neighbouring schools also as a half-time mistress. The management said that they can't have her and that they would like to have a Christian mistress and afterwards a music mistress working in a neighbouring group of schools was transferred there. I think the Department is justified in asking the private Managers to take her up. I am not fully competent to say everything because I know only one or two cases and in the absence of sufficient number of cases my generalisation should be only defective.

**Mr. P. Krishna Menon.**—I regret to say that my point has not been touched upon by the Hon'ble Member for Education. There was no question of the manager refusing to accept a teacher or not. All that I raised was the Manager's recommendations were not accepted by the Department. The department is trying to thrust their own men upon the management. That is a different point. As the Hon'ble Member may not be familiar with specific instances, I beg leave of the House to withdraw the motion, having brought to the notice of the Government the subject matter of my motion.

*Motion was, with leave, withdrawn.*

## Motion No. 3.

**Mr. P. Krishna Menon.**—*To reduce the allotment of Rs. 55,713 for Direction and Inspection by Rs. 10.* "To question the propriety of punishing members of the staff of aided institutions at the instance of other Department without even giving them an opportunity of explaining their conduct complained of."

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This is a more serious affair. Without mentioning names I can give a specific instance upon which the question is based. An aided school teacher, not very far away from this very place, was suspended at the instance of the Registrar of Co-operative Societies. No opportunity at all was given to the teacher complained against for explaining his position of the matter. I believe these acts are sufficient to show that the action of the department is not conducive to the interests of the institution which was being served by the teacher in question. Without giving him an opportunity of explaining his conduct, he was suspended. That is my complaint, which is the basis of this cut motion.

**Mr. K. Narasimha Pai.**—An explanation has been called for and it has not yet been received.

**Mr. P. Krishna Menon.**—Explanation from whom?

**Mr. K. Narasimha Pai.**—Explanation from the teacher.

**Mr. P. Krishna Menon.**—That paper has not reached the teacher till day before yesterday.

**Mr. P. Kumaran Ezhuthassan.**—How long has he been under suspension?

**Mr. P. Krishna Menon.**—For more than 3 months.

**Mr. Paul Mampilli.**—Was he actually suspended without calling for an explanation?

**Mr. P. Krishna Menon.**—Yes.

Can I have the date of the order calling for explanation?

**Mr. K. Narasimha Pai.**—24th July 1933.

**Mr. P. Krishna Menon.**—And the date of the order of suspension?

**Mr. K. Narasimha Pai.**—18th July 1933. Is it not with reference to the Ashtamichera school?

**Mr. P. Krishna Menon.**—No. It is with reference to the Andikadavu school.

**Mr. K. Narasimha Pai.**—Then I have no information with regard to that.

**Mr. P. Krishna Menon.**—May I know whether there has not been a Proceedings of the Diwan to the effect that when he gets himself acquitted from the Magistrate's Court, he will be reinstated from the period of suspension?

**Mr. K. Narasimha Pai.**—I have no information because I miss the file.

**Mr. M. K. Raman.**—Will the Hon'ble Member say what is the offence that he was guilty of?

**Mr. P. Krishna Menon.**—Breach of trust. He was the Secretary of a Co-operative Society.

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As it is not possible to get more details in the matter, having brought to the notice of the Government this complaint, I beg leave to withdrawthe motion.

*Motion was, with leave, withdrawn.*

## Motion No. 4.

**Mr. P. Kumaran Ezhuthassan.**—*To reduce the allotment of Rs. 55,713 for Direction and Inspection by Re. 1.*

Sir, the object with which I have tabled this cut motion is mentioned in the agenda and it reads like this :—

*To criticise the present system of prescribing text books for use in Schools.*

Lots of complaints used to pour in regarding the system of prescribing text books for use in the schools and as a result of that a committee was appointed to give effect to a resolution of this Council passed about Kumbham 1103. The Government appointed a committee with the D. P. I. as the President and 2 of the Hon'ble Members now sitting in this House, one on the Treasury Benches and the other on the non-official side—Messrs. Thomas Manjuran and P. Krishna Menon—to report upon the defects in the working of the Text Book Committee and to suggest means to remedy them. They submitted their report and the D. P. I. in submitting the committee's proposals to the Government made certain tentative proposals of his own which the Government with certain changes accepted and the present Text Book Committee as well as the Board of Studies were constituted as a result. It is the rather unsatisfactory working of the Board of Studies more than the Text Book Committee that necessitated the tabling of this motion. They were constituted towards the close of 1106. The Committee that was appointed by the Government at the instance of this House recommended that the Text Book Committee should consist of 15 members and they had mentioned certain special interests to be represented in it. They said and rightly said that three of the members of this Committee (Text Book Committee) should be persons selected from the Malayalam Improvement Committee. Of course, as the word suggests, the Malayalam Improvement Committee exists for the improvement of Malayalam in all its aspects, and to have 3 of its members on it is certainly a very good thing for the Text Book Committee. The committee also suggested that 2 of the members must be members of this House. The remaining members according to them, were to be Government servants—all connected with the education department. The D. P. I. in sending up his tentative proposals, for reasons best known to him, wanted only one from amongst the members

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of the Malayalam Improvement Committee. He totally threw overboard the suggestion of the Committee to have members of the Legislative Council in the Text Book Committee. Then he named certain other members. The Government accepted the proposals of the D. P. I. and constituted the present Committee on which there is only one member of the Malayalam Improvement Committee and all the others are members more or less connected with the Education Department. With regard to the Board of Studies, the suggestion of the Committee was that it should consist of 3 members with the Director as the President and 2 members to advise him and the opinion of the Director was to prevail even in cases where there is a difference of opinion. The same was the recommendation of the Committee with regard to the Text Book Committee, also, that there also the opinion of the Director should prevail in preference to the opinion of the majority of the other members. The Director showed some reluctance to have these autocratic powers given to him and recommended to the Government that as far as the Text Book Committee is concerned, it is the majority opinion that has got to prevail. But the effect of that was nullified by his own proposals inasmuch as he accepted the recommendations of the Committee with regard to the powers of the D. P. I. in the Board of Studies, namely that his opinion is to prevail, the other members being only to advise him and their opinion is therefore not binding upon him. That portion of the recommendations of the Committee he accepted. Therefore what I say is, there is no virtue in the Director saying that as far as the Text Book Committee is concerned, it is the majority opinion that prevails, for whatever be the findings of the Text Book Committee with regard to various text books presented for their consideration, it is the Board of Studies that decides the books to be followed. The function of the former body is only the approval of books whereas the other prescribes books for use in particular years. The present Committee began to function from the educational year 1107. We find from actual experience that as far as the Board of Studies is concerned it is really the opinion of the D. P. I. that prevails. I do not mean any disparagement to any of the Members sitting in that august body consisting of very respectable men but as the constitution is what I have pictured above and at the same time the members being persons more or less—

**Mr. A. Sankara Poduval.**—How many?

**Mr. P. Kumaran Ezhuthassan.**—I believe five. The President is the D. P. I.; Secretary, the Principal of the

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Training College; the permanent Principal of the Maharaja's College, then another Member, the present Superintendent of Vernacular Education—all these three subordinates of the D.P.I. and an only non-official Member, Mr. Seethi, selected from amongst the members of the Malayalam Improvement Committee. That is the present constitution and to say that the opinion of the Secretary, the Principal and the Superintendent will be again—I do not mean any disparagement to any—always what they want to give is to shut one's eyes to the realities of the situation. What I say is that it is likely to be swayed by the attitude that the D. P. I., either by a nod of his head or word of mouth, may take up. This is the way in which this body recommends rather prescribes text books and the power of our Government is belittled by the very tentative proposals made by the Director and accepted by the Government. Even if the Board of Studies is seen to have gone astray, the Government have no right to cancel the decision of the D. P. I. but only veto his proposals. The Government can only send back for further consideration and submission of further proposals.

**Mr. Thomas Manjuran.**—Government can veto but cannot suggest.

**Mr. P. Kumaran Ezhuthassan.**—Yes, that is what I said and therein lies the whole difficulty. When we find that text book writers are also members of the Board of Studies and writing not only one book but many books for use in the schools we can correctly guess that the opinion at least of that member cannot be anything disinterested. When there is one member who is very much interested in the prescription of his own books, human nature is such that other members will not fight very hard against him, even if his books are not the best. Looking at this year's text books, we are surprised to find that the Malayalam readers prescribed for use in classes 1—7 are books written by two authors, 1—4 by one author and 5, 6 and 7 by another while there was another approved and complete series which stands rejected. Of the series now prescribed 1 to 4 are written by a collaborator of one of the members while 5—7 are written by one of the members themselves. Again the poetry books prescribed for classes 2, 3 and 4, against an express finding of the Committee itself that when the prose books contain poetry pieces also the pupils should not be troubled by being asked to purchase separate poetry books. I believe because of the fact that the writer happens to be one of its own members the Superintendent of Vernacular Education, the board has gone against its own decision to patronise the writer. What I say is that it seems to be a case of books being considered not

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on their merits but upon the merits or the position that the writer is seen to occupy and the interest that the other members are seen to have in him.

**President.**—Your time is up.

**Mr. P. Kumaran Ezhuthassan.**—I will take only a couple of minutes more, Sir. With regard to the books prescribed this year, it will be seen that more than the merits of the book it is the interest which the department has in the firms publishing these books that had been the guiding principle. A very high percentage of the books prescribed are seen to be publications of a particular firm of Trichur.

Then again, Sir, the rule that before a book is prescribed by the Board of Studies the book should have been approved by the Text Book Committee is seen to have been flagrantly violated with regard to one of the books. With regard to one particular book that was prescribed by the Board of Studies this year, namely, the reader for the first class, even this ceremony war not gone through in spite of the express finding of the permanent Diwan to the effect that that particular book, Reader No. 1 should go back to the Text Book Committee and after their approval only the Board of Studies could recommend this Text Book. I understand that even without that ceremony that particular book has been approved by the Acting Diwan. The reason for this irregular procedure I leave to be guessed by the Hon'ble House.

Then with regard to copy books. Of course, there is a cry from amongst the people that because of the depression in the money market poor children may not be forced to be purchased new books every now and then. I do not know how prescribing copy books for a number of years will save the people from the extra expenditure. Copy books once used cannot be used again unlike the other books. In spite of that a series of copy book that was in the field for three years, was according to recommendation of the Director of Public Instruction allowed to continue for another year and the Acting Diwan has been pleased to extend that period for another four years thus giving the same book a lease of five years, in the face of the fact that there were in the field better copy books which had already been approved by the Text Book Committee. These are flagrant things which call for a reconstitution of the Board of Studies. I would suggest a Board with a non-official President. A board with a large number of Official Members presided over by their own departmental head is something which is not conducive to the proper working of the Board of Studies. If it is considered absolutely necessary to have an official Presi-

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dent at least let there be a majority of non-official Members on the board. We should elect the best of men to the Board of Studies. If we want to get good results we must see that there is a majority of non-officials who have nothing to fear in the frown of the Director of Public Instruction. It is to press this aspect of the thing to the Government that I have tabled this motion, which I commend for the consideration of this House.

**Mr. A. Sankara Poduval.**—May I know whether the constitution of the Text Book Committee and the Board of Studies is only tentative ?

**Mr. K. Narasimha Pai.**—Only for three years.

മിസ്റ്റർ കെ. അയ്യപ്പൻ—സർ, പുസ്തകങ്ങൾ പ്രിസ്ക്രൈബ് ചെയ്യുന്നതിന്റെ നയത്തെപ്പറ്റി പരാതി പരമാർത്ഥമായാലും അതിനു പറഞ്ഞ പരിഹാരം ശരിയായിട്ടുള്ളതാണെന്ന് എനിയ്ക്കു തോന്നുന്നില്ല.

**Mr. K. Narasimha Pai.**—I question that.

മിസ്റ്റർ കെ. അയ്യപ്പൻ.—ഈ കമ്മിറ്റിയ്ക്കുപകരം വേറെ ഒരു കമ്മിറ്റിയെ വച്ചുകഴിഞ്ഞാലും പുസ്തകങ്ങൾ നന്നാകുകയോ, ഇപ്പോഴത്തെ പുസ്തകംകൊണ്ടുള്ള ഉപദ്രവങ്ങൾ ഈ രാജ്യത്തിൽ നിന്ന് ഒഴിയുകയോ ചെയ്യുകയില്ല. ഇപ്പോഴത്തെ കമ്മിറ്റിയിൽ നാലോ അഞ്ചോ നാണഹീഷ്യൽ മെമ്പറന്മാരെ കൂട്ടി വച്ചതുകൊണ്ട് പുസ്തകങ്ങൾ നന്നാക്കുവാൻ കഴിയുമെന്നു തോന്നുന്നില്ല. കമ്മിറ്റിക്കാർക്ക് ഈ പുസ്തകങ്ങളൊന്നും വായിയ്ക്കുവാനുള്ള സമയമില്ല. മറ്റു പല ജോലികളും അവർക്കുണ്ട്. അതിനിടയിൽ അവർക്ക് ഇതും കൂടി വഹിയ്ക്കുന്നതുതന്നെ വളരെ കഷ്ടപ്പാടുണ്ടാക്കിതീർക്കുന്നു. അവരോട് പുസ്തകങ്ങൾ വായിച്ചു നിരൂപണം ചെയ്യണമെന്നാവശ്യപ്പെട്ടാൽ അവരെക്കൊണ്ട് അസാദ്ധ്യമായ വേല ഗവർമ്മെൻറു ചെയ്യിയ്ക്കുന്നുവെന്നേ അതിനർത്ഥമുള്ളൂ.

അതുകൊണ്ട് ആദ്യമായി ഗവർമ്മെൻറ് ഇതു കൊല്ലക്കാലത്തേയ്ക്ക് പുസ്തകം മാറുകയില്ല എന്നു തീച്ചയാക്കണം. പുസ്തകങ്ങൾ എഴുതുവാൻ വിദഗ്ധന്മാരെ മാത്രം വലിയ സമ്പളം കൊടുത്തു നിയമിക്കണം. അവർ മറ്റു ജോലികൾ ഒന്നും തന്നെ ഇല്ലാത്തവരായിരിക്കണം. ഓരോ വിഷയത്തെപ്പറ്റിയും അതിൽ നല്ല വൈദഗ്ധ്യമുള്ള ആളുകളെക്കൊണ്ടു മാത്രമേ എഴുതിയ്ക്കാവൂ. ടെക്സ്റ്റ് ബുക്കുകൾ ഇങ്ങനെ ഗവർമ്മെൻറ് നേരിട്ട് എഴുതിച്ചാലല്ലാതെ പരാതികൾ അവസാനിയ്ക്കയില്ല. പുസ്തകങ്ങൾ എഴുതിയ്ക്കുന്ന കാര്യത്തിൽ ഒരു സംഗതി ഗവർമ്മെൻറു നിഷ്കർഷിച്ചാൽ കൊള്ളാം. താഴെയുള്ള ഓരോ ക്ലാസിലേയ്ക്കും എല്ലാ വിഷയങ്ങൾക്കും കൂടി ഓരോ പുസ്തകം മാത്രം മതിയെന്നാക്കണം. അതിന്റെ ഓരോ ഭാഗങ്ങളും എഴുതുവാൻ ഓരോ വിഷയങ്ങളിലും വിദഗ്ധന്മാരായ ആളുകൾ തന്നെ ഉണ്ടായിരിക്കണം. പുസ്തക

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ങ്ങൾ എഴുതുവാൻ വേണ്ടിതന്നെ full time-ം വേല ചെയ്യുവാൻ കഴിവുള്ള വിദ്വാന്മാരെ നിയമിച്ചു് സർവ്വമ്മെൻറു പുസ്തകം എഴുതിച്ചില്ലെങ്കിൽ ഇപ്പോഴത്തെ പുസ്തകങ്ങളിൽ കാണുന്നതുപോലെയുള്ള "rubbish" മുഴുവനും കൂട്ടികളുടെ തലയിൽ കുത്തിക്കയറേണ്ടിവരും.

**Mr. K. Narasimha Pai.**—There are many standard works.

മിസ്റ്റർ കെ. അയ്യപ്പൻ.—ഞാൻ ഇപ്പോൾ അതിനെപ്പറ്റിയാണ പറയുന്നതു്. മറ്റുള്ളതിന്റെ കാര്യം പിന്നെ പറയുവാനുണ്ടോ?

ഇംഗ്ലീഷിൽ നല്ല നല്ല standard പുസ്തകങ്ങൾ ഉണ്ടു്. ഇംഗ്ലീഷു് പഠിക്കാൻ ആ പുസ്തകങ്ങൾ തന്നെ എടുക്കയാണ നല്ലതു്. വേറെ പുസ്തകങ്ങൾ എഴുതിക്കേണ്ട ആവശ്യമില്ല.

**Dr. A. R. Menon.**—Sir, I have considered this question and I have had ample material placed before me to show that the Government were actuated by personalities in coming to a decision so far as this matter is concerned. You will find 75 per cent of the books, as has been suggested by my friend, going to one firm either directly or indirectly. Copy books have been given for five years. I have placed here three sets of copy books. Any Hon'ble Member can come and look at it and you will see the fact. Now this has been given for five years. Why? Has the Government undertaken to provide money to any firm? That is what they are doing. (*Shame*). You go through these books and you will be convinced whether I am speaking the truth or not. I say it was deliberately done to favour one Company. At least the evidence shows that, whatever explanation you may give. I have given a genesis of the reasons on a former occasion. It is time that this sort of thing is put an end to.

Again, why do you compel boys to purchase copy books from a particular firm? They can purchase from anywhere. Or let the Government call for tenders and then stock these books instead of giving this monopoly. Do you understand how much money goes to his pocket? These books fetch, I am reliably informed by those who are competent to pronounce an opinion, nearly 1 lakh of rupees. Is there any loss in writing half a dozen articles every day if you are given a lakh of rupees? That is the secret about these things. You will scratch my back and I will scratch your back. That is the principle. If you do something for me I will do something in return. Do it with your own money. There are very poor students. Rickshawvalas' children are studying. The cost of this copy book containing 12 pages is 1½ annas. A rikshawvala will have to run from morn to eve to get 6 annas. Nobody is more sincere than I to

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the Director of Public Instruction. Nobody pays more high homage than myself for his intellectual eminence. But Providence has not given him a correct understanding.

**President.**—It is a personal attack. It is not allowed by the rules.

**Dr. A. R. Menon.**—No personal reflection. The moment I make a personal reflection you can call me off. There is no one in this Hall more attached to him than I, including yourself, Sir. I am a man of that type. But as I said what happened was that he was not in a position to understand the peculiar working of human mind. I hope and I trust that these incidents that have taken place in this House—and I speak it with great reluctance—will open his eyes and I believe he will not lend himself directly or indirectly, and most certainly intentionally to give rise to any of these charges in future. He must be above all these He must be very strict and he must go through all the text books and see that he does not expose himself to these kinds of attacks in future.

**Mr. A. Sankara Poduval.**—Sir, a sense of justice compels me to oppose this motion. After getting a copy of the agenda paper I made enquiries about it. From enquiries, I understand that the aspersions cast upon the Text Book Committee and the Board of Studies are certainly uncalled for. In the Board of Studies I find eminent men like Mr. Pai, the Principal of the College, the Principal of the Training College, the Superintendent of Vernacular Education and Mr. Seethi as Members, in addition to the Director. Surely we cannot find better men to select the books that are suited to the students than the gentlemen referred to. In the Text Book Committee too I find men of exceptional capacity, persons who are in the know of things.

Now, with regard to the books prescribed. I have been able to get an analysis of the books prescribed. In the first instance, English Copy books for the primary and lower secondary classes are all published by Messrs. Blackie and Sons. Members of this Committee, very eminent men, have been unnecessarily criticised, and I feel I am in duty bound to expose the whole thing and place the correct facts before the House as they are.

In regard to the English Copy books—I find they are Verefoster's—they have been in existence for more than 10 years. With regard to the Malayalam Copy Books I find there are two sets—for classes 2 and 4, by Messrs. V. Sundara Ayyar and Sons.

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The Vernacular Readers, edited by Vidwan Sankara Kurup, are published by Messrs. Sundara Ayyar and Sons of Trichur. Then, Arithmetic for classes 1 to 4, by Viswanatha Ayyar, Vivekodayam High School, Padyapatavali, by Pandit Karuppan, History by K. Narayana Menon, Geography by K. Narayana Menon, History and Geography, by Thomas Paul and one Sankaran—surely this does not work at 75 per cent being given to a particular firm. On the other hand, what I find is there has been a discreet selection, made—and that because of the absence of useful books either published by Government or by an agency appointed by the Government. These committees and Boards have to select from the best materials available and I don't for a moment think that the discretion has been wrongly exercised by men of such eminent capacity and character as the persons I referred to.

Now this committee has been working for two years and if really any reform be necessary it will have to be in relation to the personnel of the committee.

In regard to the other important matters referred to by the Hon'ble Member for South Ezhuvas I may refer to the suggestion which I myself made along with my friend Mr. Pettah that books for standards 1 to 4 may all be prepared by Government and got printed in one or two volumes. They should be prescribed as text books at least 6 years successively. The books must be well printed and sold for the actual cost price. That will be in the interests of the students. That will be in the interests of the guardians. Till that is done the only reasonable course is to select from what is available. I find these gentlemen have exercised their discretion fairly impartially. I don't think these aspersions are merited. In the absence of the permanent Director, these aspersions seem to be of doubtful taste. I oppose this motion.

മിസ്റ്റർ കെ. എം. ഇബ്രാഹിം.—സർ, ഗവൺമെൻറിൽനിന്നും ഡിപ്പാർട്ടുമെൻറലായിട്ട് ഈ പുസ്തകങ്ങൾ പബ്ലിഷ് ചെയ്യുന്നതിന്റെ ആവശ്യത്തെ പൂണ്ടിക്കാണിയ്ക്കുവാനായിട്ടാണ് ഞാൻ എഴുന്നേറ്റു നില്ക്കുന്നത്.

ഇതിനുമുമ്പായി എന്റെ ബഹുമാനപ്പെട്ട സ്നേഹിതൻ മിസ്റ്റർ പുതുവാശ്ശേരി അബ്ദുഹത്തിന്റെ പ്രസംഗത്തിൽ പ്രസ്താവിച്ചമെമ്പർമാർ ഈ കമ്മിറ്റിയിൽ ഇല്ലെന്ന് ഞാൻ അദ്ദേഹത്തോടു പറഞ്ഞുകൊള്ളുന്നു.

ഇതിൽ പ്രധാനമായിട്ടുള്ള ഒരു സംഗതി ഈ പുസ്തകങ്ങൾ കൊല്ലംതോറും മാറിക്കൊണ്ടിരിയ്ക്കുന്നതുകൊണ്ട് ഇവിടെ സെയ്ത്ത് ഈഴവമെമ്പർ പറഞ്ഞതുപോലെ സാധുക്കളായ വിദ്യാർത്ഥികൾക്കാണ് കഷ്ടതയനുഭവിക്കാനിടവരുന്നത്. പുസ്തകങ്ങൾ ഇ

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ങ്ങിനെ കൊല്ലംതോറും മാറുന്നതുകൊണ്ട് പഴയപുസ്തകങ്ങൾ വാങ്ങിച്ചു പഠിയ്ക്കുവാനുള്ള സൌകര്യം സാധുക്കളായ വിദ്യാർത്ഥികൾക്കു കിട്ടുന്നില്ല. അതുകൊണ്ട് നിശ്ചിതമായ ഒരുകാലത്തേയ്ക്ക് നല്ല പാഠപുസ്തകങ്ങൾ ഗവൺമെൻറിൽനിന്നും തിരഞ്ഞെടുത്ത് അതിനെ നിശ്ചയിക്കുന്നതായിരിക്കും ഏറ്റവും ഉത്തമമായിട്ടുള്ളതെന്നാണ് എൻെറ അഭിപ്രായം. ഇന്ന് വേറെ പല സ്കൂളുകളിലും ഡിപ്പാർട്ട്മെൻറായിട്ട് ഗവൺമെൻറിൽനിന്നും പാഠപുസ്തകങ്ങൾ പരസ്യംചെയ്യുവരുന്നുണ്ട്. പാഠപുസ്തക പ്രസിദ്ധീകരണത്തിനു ചിലക്കു കിട്ടുന്നതായി ചില മെമ്പർന്മാർ സൂചിപ്പിച്ച കാര്യത്തെയെപ്പറ്റി ഞാനിവിടെ അനുകൂലിച്ചോ പ്രതികൂലിച്ചോ സംസാരിയ്ക്കുന്നില്ല.

കൊല്ലംതോറും പുസ്തകങ്ങൾ പരസ്യംചെയ്യുകയും കുട്ടികൾക്കു പുസ്തകം കൊല്ലംതോറും മാറി വാങ്ങേണ്ടിവരികയും ചെയ്യുന്നതായാൽ അംഗീകരണാധികൃതർ എത്രതന്നെ നല്ലവരായിരുന്നാലും 'എൻെറ പുസ്തകം' 'എൻെറ പുസ്തകം' എന്ന തിരക്കിൽ ആത്മാർത്ഥമായ ചില പ്രമാദങ്ങൾ അവക്കു വന്നേക്കാം. നമ്മുടെ നാട്ടിലെ വിദ്യാർത്ഥികളുടെയിടയിൽ സദുപദേശം കൊടുക്കുന്നതായ പുസ്തകങ്ങൾ എല്ലാംതന്നെ ഒരു നിശ്ചിതകാലത്തേക്ക് ഗവൺമെൻറിൽനിന്നും വിദഗ്ധന്മാരെക്കൊണ്ടെഴുതിച്ച് അവരുടെ അണിനിരകളിൽ വിദഗ്ധന്മാരുണ്ടെങ്കിൽ അവരെക്കൊണ്ടുതന്നെ എഴുതിച്ച്—പാഠപുസ്തകങ്ങളുടെ വിഷമതയെ ഇല്ലാതാക്കുവാൻ കഴിയുമെന്നു പറയുവാനാണ് ഞാൻ ഇപ്പോൾ എഴുന്നേറ്റത്.

**Mr. E. Ikkanda Warriar.**—Sir, I have tabled a cut motion more or less on the same subject. But I do not propose to move it separately. I have very little to add to what has been stated by the Hon'ble Members who spoke for the motion. Sir, there is something rotten in the State of Denmark, so far as the work of the Text Book Committee is concerned and the sooner it is remedied the better. I am not upholding the case of this individual or that. You will find that there is complaint from everyone, from the students, from the parents and from the booksellers and from the whole public. (*Hear, hear*). It is for the Government to ascertain the exact reasons. The Hon'ble Members on this side of the House who spoke before me have shown how to ascertain those reasons and having ascertained them I am sure the Government will take the earliest opportunity to remedy the defects which are existing now. With these few words, I support the motion.

**Mr. K. Narasimha Pai.**—As regards the selection of text books I have some personal knowledge and therefore I am in a position to enlighten this House a little better than with reference

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to other points. There is a Text Book Committee with a certain number of Members. It is divided into four sub-committees for several subjects. One sub-committee deals with English, the second sub-committee deals with Vernacular and Sanskrit, the third with Science and Mathematics, and the 4th with History and Geography. Members are supplied with a list of books registered for consideration at each meeting. Individual opinions about the books are recorded in the last column of the list by the Members of the Text Book Committee. These opinions are taken into consideration when the books are selected by the Board of Studies and recommended to the Government for being prescribed as Text Books. There may be a unanimity of opinion in the case of a particular book which shows its comparative superiority. In that case such a book is taken. When any member of the Text Book Committee has an interest in any book either as author or editor he retires from the committee when the merits of that book are discussed.

**Mr. E Ikkanda Warriar.**—Canvassing is done before.

**Mr. K. Narasimha Pai.**—So far as text books are concerned our organisation for the production of books is not as good as in western countries where division of labour has been carried to the extreme. There may be a good writer and there may be firms, who in anticipation of a good sale will be willing to approach him and have the books published. They have got the finance and some of the European organisations not only print the books but find agencies for sale outside in foreign countries. They even give these books on credit and in the case of defaulters there are agencies even to realise the money. We are absolutely nowhere as regards such an organisation. All that we can do is to give some sort of preference to books that are produced in Cochin as much as possible, especially by those engaged in teaching work. I shall give illustrations—Parameswara Sastry, Krishna Sarma and Kuriakkose. These are members engaged in the teaching profession. Those books are absolutely lacking when compared with European publications.

**Mr. P. Kumaran Ezhuthassan.**—Why this preference?

**Mr. K. Narasimha Pai.**—I am coming to that. Now there is a general understanding that as much as possible vernacular should be encouraged and vernacular books never come up to the standard of the English Books published in England. It is a rather unfortunate state of affairs. But we cannot help it. They require certainly a little more encouragement. Now I shall come to some particular books prescribed. For the 6th Form Sahitya Ratnam is prescribed. It is by Sundara Ayyar and Sons. This was the only book approved for the class. There was no other book.

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**Dr. A. R. Menon.**—How many books are printed by that firm directly or indirectly?

**Mr. K. Narasimha Pai.**—That firm may print millions of books. Provided there is only one book which the Board of Studies can prescribe, we have no other option except prescribing that book.

Then so far as the primary books are concered, books by Sankara Kurup, Mathirka Patavali, Model Readers, there was no difference of opinion in the Text Book Committee except a few conjunct consonants were suggested to be added. I have referred to the Gazette notification, page 159. The books are approved and there is a full stop afterwards. And so far as the other remark is concerned, there is only a suggestion and not even a condition.

Then coming to the Sanskrit primer which was in use for 3 years, new readers for 5 years were introduced. The change was thought desirable. The new readers were a bit stiff. Dharpanam is simpler. Of course there is Bandarkar's Readers I and II. But the difficulty is this. Very few pandits teach those books. A book like that is translated in Maratti and several other languages. It will be one of the most desirable things if we ever can have it translated in Malayalam. Then there is the second book Abhinava Patavali. They are very good books well printed, but they deviate a little from our syllabus. When we recommend a slightly better book than that, we are at once confronted with the remark that this book does not cover the syllabus. I can't swear that it contains everything that is in our syllabus. Some times another member asks 'does it not contain something more than what is contained in the syllabus'? To that sort of vakiling practice we can only say, instead of fixing the trunk we sometimes fix a tail, and things are twisted in such a way that instead of making a Ganapaty we make a monkey.

I have said something about the general principles as well as something in regard to those particular books to which reference was made. This is my personal opinion. Take for example the case of V. V. Press. It is something like the General Motors having a branch at Bombay. The V. V. Press have a small shop here. I think most of their books are printed in Travancore. These are all very difficult things and in the early stage I think the best thing will be to consider some of these and adjust ourselves to the circumstances.

With reference to the 5 years' publication, very good case has been made out by the members. But what really happens is this. If any book is found to be unsatisfactory or after pres-

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cribing a particular book we find a better book is available, we are tied down to 5 years. So far as books are concerned, teachers are also a factor. Any difficulties arising can be got over at the hands of proper teachers. These books are merely to help the students.

*The House rose for lunch at 2 p. m. and met again at 3 p. m. with the President in the Chair.*

**Mr. K. Narasimha Pai.**—I have only to say one word more. The Hon'ble Member said that these books used to be prescribed only for one year. But due to the force of mass action these books came to be prescribed and when other books came to be prescribed for 5 years these books also came to be prescribed for 5 years.

**Mr. P. Kumaran Ezhuthassan.**—Sir, the Hon'ble Member for Trichur in opposing the cut motion stated that the criticisms levelled against the present members of the Board of Studies are not at all meritted and he cited instances of no favouritism at all being shown by them. But in his characteristic way he has mentioned those points that will help his cause without making a free exposition of the whole thing. The Government reply on one particular point I was not in a position to follow. When the Member for Education stated that the standard of our Malayalam publications did not come to the level of the English publications of western countries I could not really follow the reasoning underlying that and in the matter of prescribing Malayalam books I find that the one guiding principle of the Board of Studies was to encourage indigenous works. Again in that encouragement of indigenous works, if the work is that of a man connected with the education department there is the second preference. Whether these are things which are quite meritted in the matter of prescribing text books is a matter which the Government will do well to consider. With regard to the series of books that were prescribed this year, the Hon'ble Member for Education was saying that there was unanimity of opinion regarding the books of Mr. Kurup prescribed for the year and he was referring to certain pages of the Gazette in support of his position. He even referred to a full stop appearing after a particular word. But on the Complaint of other persons the permanent Diwan in expressed words had ordered that the recommendations of the Board of Studies regarding his book are therefore approved. "This book should be placed before the Text Book Committee again and that Committee should be asked to state whether the book * * * in the matter". If such clear words cannot convey the meaning I do not know what word will have to be used to make these gentle-

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men understand words properly. And in view of his words how this book without going to the Text Book Committee was being approved by him is a thing I could not reason.

Then with regard to the statement that there was no difference of opinion with regard to the present books prescribed If I can show convincingly that of these books, 1 to 7, that were submitted for consideration of the Text Book Committee, 2, 3 and 4 were approved while No. 1 was, as the Hon'ble Member pointed out, approved in a particular fashion. And comment upon that by the permanent Diwan is the one which I read out just now. With regard to 5 to 7 the position of the Text Book Committee was that for want of gradation these books are rejected. There was another series which was approved by the Text Book Committee with no comment at all, books running right up from 1 to 6. Now it is surprising to find that when there are a number of text books written by one of the best luminaries of the educational world, by no less a person than His Highness Appan Tampuran, when one book like that is prescribed by the Text Book Committee with no remarks to offer against it—between that series and Mr. Kurup's series of which only 2, 3 and 4 were being properly approved and 5 to 7 being rejected for want of gradation, and one being approved in a particular fashion—it passes one's comprehension how the Board of Studies managed to prescribe this particular book and that for three years and that again when the Vernacular Education Committee, one of the points referred to it being the nature of text books to be used in our schools, when that was working and its report was urgently expected by the department. At such a time such books to be prescribed for three years is again another thing which passes one's comprehension. What will the Government do if the Vernacular Education Committee were to report that a particular kind of books is necessary and not these books which are now prescribed for three years? As was stated in the Meenam meeting of this Council the report of the committee is expected by the end of this year. Before the next educational year dawns surely we will have the finding of that committee whcih may or may not approve of the series of books now prescribed. But it is nothing but a particular working of the mind that prescribed such books for three years. My position therefore is that there is something wrong in the constitution of the Text Book Committee and the way in which they exercise their powers. Of course comments have been made by other Hon'ble Members to the effect that the whole work may be taken up by the Government. I am indifferent as to who publishes the books, X, Y, Z, or the Government. On

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this point there was no reply from the Government and the Government's position has been explained and the attitude of the Government is sufficiently clear on the point. I do not wish to make further comments upon that. From the discussions it is clear that the way in which the Board of Studies is doing its work is not satisfactory. That has been made clear by discussions. And therefore to press this point I press my cut motion.

**Mr. K. Narasimha Pai.**—That book was only intended to be sent to the Text Book Committee. When once it was approved I thought there was no business to send it again to the Text Book Committee. About that order I may say that that order was passed only after the recommendation was sent to the Government.

*Motion put and negatived.*

**Mr. P. Kumaran Ezhuthassan.**—A poll, Sir.

*The House divided—Ayes 15 and Noes 15.*

**Ayes.**

| | | | |
|---|---|---|---|
| 1 | Mr. K. Ayyappan. | 9 | Mr. P. Kumaran Ezhuthassan. |
| 2 | ,, George Chakyamuri. | 10 | ,, Popatlal Goverdhan Lalan. |
| 3 | ,, K. M. Ibrahim. | 11 | ,, M. K. Raman. |
| 4 | ,, E. Ikkanda Warriar. | 12 | ,, P. Raman Menon. |
| 5 | ,, C. N. Ittiravi Nambudiri | 13 | Dr. A. R. Menon. |
| 6 | ,, P. S. Kesavan-Nambudiri. | 14 | Mrs. Swaris. |
| 7 | ,, M. Krishna Menon. | 15 | Mr. P. C. Varkey. |
| 8 | ,, T. K. Nayar. | | |

**Noes.**

| | | | |
|---|---|---|---|
| 1 | Mr. V. K. Aravindaksha Menon. | 9 | Dr. D. Raghavendra Rao. |
| 2 | ,, M. A. Chakko. | 10 | Rama Varmha Tampuran. |
| 3 | ,, M. P. Cherian. | 11 | Mr. P. V. Raphael. |
| 4 | ,, U. Kandar Menon. | 12 | ,, A. Sankara Poduval. |
| 5 | ,, C. J. Mathew. | 13 | ,, P. V. Subramania Ayyar. |
| 6 | ,, K. Narasimha Pai. | 14 | ,, Thomas Manjuran. |
| 7 | ,, T. Narayana Menon. | 15 | Mr. K. P. Vallon. |
| 8 | ,, P. Nilakanta Menon. | | |

**President.**—I give my casting vote against the motion.

**Mr. K. Ayyappan.**—You did not give your vote before the poll, Sir.

**Dr. A. R. Menon.**—It is not necessary. When the votes are equal you can give your casting vote.

*Hence the motion was declared lost.*

## Motion No. 5.

**Mr. P. Kumaran Ezhuthassan.**—I rise to move that the amount of Rs. 55,713 for Direction and Inspection be reduced by Re. 1.

*To point out to the Government the extreme undesirability of keeping vacancies in the Department unfilled for long.*

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Sir, I have only to cite one or two instances to convince the House of the justice of the position that I take up in this cut motion. In the Maharaja s College we were able to elicit through questions and answers the other day that a vacancy in the Chemistry department which arose in the month of January 1933 and that in the wake of an express order of the Government that the rightful claimant will be confirmed in the grade of Senior Assistant Professor when the next vacancy arises has not been filled up as yet. Day before yesterday it was gratifying to hear at question time that the said vacancy will soon be filled up. I do not know whether it has already been done as promised. Another instance of a similar nature is in the English Professorial staff. It is feared that a gentleman who had acted in the grade for more than three years is likely to be superseded by another gentleman with less service but whose degree is said to be on its way over the Atlantic. The arrangement it is said arose a few months back. These vacancies if kept for long will naturally create real heart-burning in the mind of legitimate claimants and also give room for opportunists to play their game. Turning to the High school department if you look at the Civil List you will be surprised to find a large number of vacancies kept unfilled even for two years. There is a vast army of teachers and if the really deserving man does not get his promotion the moment it arises it again kindles heart-burning in the education department. This practice of keeping vacancies unfilled for long, works a double harm. The future generation will be affected because a discontented teacher is not a happy sight to see and all the mischief of his discontentment will be reflected in the impressionable minds of his students. I wanted to point out that the Government may be pleased to fill up vacancies as they arise without waiting for the arrival of degrees or for the advent of the desired persons.

**Mr. K. Narasimha Pai.**—Government will attend to it as early as possible.

**Mr. George Chakyamuri.**—On a point of information. A statement was made about the arrival of a degree, etc. May I know what it is?

**Mr. P. Kumaran Ezhuthassan.**—I mean the Tug-of-war between Professor Augustine and Professor Pappali who, I understand, has not brought his degree with him.

**President.**—Is not this matter sub-judice?

**Mr. E. Ikkanda Warriar.**—There is no question of sub-judice here. It is only with regard to courts. If these matters are closed against us there will be nothing that this House is competent to discuss.

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**Mr. George Chakyamuri.**—May I know what exactly is the trouble?

**Mr. K. Narasimha Pai.**—There is no controversy. Mr. Pappal submitted a thesis for a Doctorate degree and he expects the results in about a month or so.

**Dr. A. R. Menon.**—Has not this Augustine acted as English Professor for 3 years?

**Mr. K. Narasimha Pai.**—Yes.

**Dr. A. R. Menon.**—Has he been found very competent? Is there any complaint?

**Mr. K. Narasimha Pai.**—There is no complaint.

**Mr. P. Kumaran Ezhuthassan.**—And the results that he has been producing?

**Mr. K. Narasimha Pai.**—No one is individually responsible for the results. But his work is quite good.

*Motion was, with leave, withdrawn.*

## Motion No. 6.

**Mr. P. Kumaran Ezhuthassan.**—It is with regard to the subject of supply of water to the Government hostels. I understand from the Hon'ble Member for Education that there is already an arrangement made for giving 20 gallons per head in the institution and there will be some arrangement also for extra water for washing purposes and so on. Therefore, I do not move the motion.

*Hence the following motion was considered withdrawn.*

Mr. P. Kumaran Ezhuthassan.—*To reduce the allotment of Rs. 720 for Hostels, Collegiate Education by Re. 1.*

## Motion No. 7.

**Mr. Popatlal Goverdhan Lalan.**—*To reduce the allotment of Rs. 1,04,122 for Collegiate Education by Re. 1.*

*To acquaint the Government with the importance of changing the present method of selecting the S. S. L. C. passed students in colleges by the Selection Board.*

ഈ കട്ട് മോഷൻ കൊണ്ടുവരുവാനുള്ള പ്രധാന ഉദ്ദേശം S. S. L. C. പാസ്സായിട്ടുള്ള വിദ്യാർത്ഥികൾക്ക് കോളേജിൽ അഡ്മിഷൻ കൊടുക്കുന്നതിനെപ്പറ്റി പറയുവാനാണ്.

ഇപ്പോൾ S. S. L. C. പാസ്സായിട്ടുള്ള അനവധി വിദ്യാർത്ഥികൾ കോളേജിൽ സീറ്റുകിട്ടാതെ വളരെ വിഷമിയ്ക്കുന്നുണ്ട്. ഉള്ള സീറ്റുകളെല്ലാം പല വഴ്ക്കാക്കായിട്ട് ഭാഗിച്ചു കൊടുത്തിരിയ്ക്കയാണ് ചെയ്യുന്നത്. പ്രിൻസിപ്പൽ, മറ്റുള്ള ഡിപ്പാർട്ട്മെന്റ് മേലധികാരികളുടെ കൂട്ടുകെട്ടുമായിട്ടാണ് ഭാഗിച്ചുകാണുന്നത്; അതിനാൽ ബാക്ക് വേഡ് ക്ലാസ്സു കുട്ടികൾ അഡ്മി

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ഷൻകിട്ടാതെ വളരെ ബുദ്ധിമുട്ടനുഭവിയ്ക്കുയാണുചെയ്യുന്നതു്. പരമാത്മംനോക്കിയാൽ ഈ സീറുകൾ മറുചിലക്കായിട്ടു റിസർവ്വ് ചെയ്തിരിയ്ക്കുയാണോ എന്നു സംശയം തോന്നും. അഡ്മിഷനു് അപേക്ഷിക്കുന്ന വിദ്യാർത്ഥികൾക്കു സ്ഥലമില്ലെന്നും, ഉള്ള സീറുകൾ റിസർവ്വ് ചെയ്തുപോയെന്നുമാണു് മറുപടി പറഞ്ഞുവരുന്നതു്. ഈ മറുപടി കേട്ടിട്ടു് യാതൊരു നിവൃത്തിയുമില്ലാതെ സാധുക്കളായ വിദ്യാർത്ഥികൾ നാലുഭാഗത്തും ഓടിനടക്കുന്നു. എവിടെയെങ്കിലും ഒരു സ്ഥലം കണ്ടുപിടിയ്ക്കുവാൻവേണ്ടി സമീപപ്രദേശങ്ങളിലുള്ള വിദ്യാർത്ഥികൾ ഓടിനടന്നു് ഒടുവിൽ ദൂരസ്ഥലങ്ങളിൽപോയി അവിടെ അഡ്മിഷൻ വാങ്ങിയ്ക്കുന്നു. എന്നിട്ടും അഡ്മിഷൻ കിട്ടാതെ അനേകം വിദ്യാർത്ഥികൾ ബാക്കിവരുന്നുണ്ടു്. സാധുക്കളായ വിദ്യാർത്ഥികൾക്കു പുറത്തുപോയി പണംചിലവാക്കി പഠിയ്ക്കുവാൻ വളരെ കഷ്ടപ്പാടനുഭവിയ്ക്കേണ്ടിവരുന്നു. ഏതുവിധത്തിലും ദൂരവിദ്യാലയങ്ങളിൽചെന്നു് അവർ അഡ്മിഷൻ വാങ്ങിയാലും പിന്നെയും ഇവിടെ അഡ്മിഷൻതരാമെന്നുപറഞ്ഞു ഇങ്ങോട്ടുവിളിയ്ക്കുന്നു. അതുകേട്ടു സന്തോഷിച്ചു് അവർ അവിടെനിന്നും ഇങ്ങോട്ടുവരുമ്പോൾ അഡ്മിഷൻ ഇല്ല; തീർന്നുപോയി എന്നു പറയുന്നു. അതുനിമിത്തം ചിലക്കു് അവിടെയുമില്ല, ഇവിടെയുമില്ല ഗതി; എന്നുള്ളനില വന്നുചേരുന്നു. ഈ ക്ഷാമകാലത്തു കുട്ടികളെ പഠിപ്പിയ്ക്കുവാൻ മാതാപിതാക്കന്മാർ വളരെ കഷ്ടപ്പെടുന്നുണ്ടു്. അതുകൊണ്ടു് ഇത്തരത്തിൽ അവരെ കഷ്ടപ്പെടുത്താതെ ഉള്ള സീറ്റ്സ് പോരാതെവന്നാൽകൂടിയും അടുത്തുതന്നെ ഏതെങ്കിലും വിധത്തിൽ സീറ്റ്സ് ഉണ്ടാക്കികൊടുത്തു് അവർക്കു് അഡ്മിഷൻ നൽകേണ്ടതാണു്. അതിലേയ്ക്കു് ഗവൺമെൻറിനോടപേക്ഷിയ്ക്കുവാനായിട്ടാണു് ഞാൻ ഈ കട്ടുമോഷൻ അവതരിപ്പിച്ചിട്ടുള്ളതു്.

**Mr. K. Narasimha Pai.**—So far as admission to the College is concerned, the minimum qualification is decided by the Syndicate. Then there are certain number of Government orders and demi-official letters and other instructions which the Principal receives. In particular cases special reference is made and I may mention a few instances. There was the case of admitting my own boy and I thought that my hands would be strengthened if a reference is made. Therefore I referred the matter to the permanent Diwan and he wrote to me a D. O. saying that he can be admitted only if he merits it by his own marks. Then there is the case of Mr. Karimpat Achyuta Menon's second son. I referred the matter to the Director of Public Instruction and he wrote to me that if he is given any preference even on health considerations it will be regarded as, I do not call jobbery, a case of injustice. A third case I may

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mention here is the one instance about which I consulted the present officiating Diwan himself and when I asked him if I may use my discretion, I was told that without any deliberate thought I should not make any invidious distinction.

I have got every reason to assure this House that there is absolutely no kind of jobbery whatever (*hear, hear*) so far as admissions are concerned. In general I may say, a large number of boys seek admission. Where there are only 36 seats in the second group, we received as many as 150 or 170 applications. And we are in the position of something like a Captain in a ship that is going down. It is not possible to find accommodation for all the passengers and the crew in a sinking ship in life boats. So far as the admissions are concerned, some body must go or remain outside, be he a Brahmin, a non-Bramin, a depressed class, or a Saraswat Brahmin. Some kind of discretion has to be used. For example when a depressed class student applies, he is admitted and when a Muslim boy applies, he is also admitted. Sometimes we say 'you came late'. We never reserve seats for anybody in anticipation.

The next thing that often happens is this. Some person who thinks that he has no chance of a seat here goes in his anxiety and seeks admission elsewhere, e. g. Mr. Marayi Nanu Menon's son. When these people go away, naturally somebody with less marks will be admitted, since those who have better marks go away without waiting for the admissions here. I do not drive them away. If they were here, probably they might have been admitted.

I do not wish to take up any more of the precious time of the House. There are a few cases where discretion has been used. One Christian student, who is a cripple, with only one arm, and only two fingers on the other. When a student like that comes, whoever may be the rival candidate whatever may be his qualifications, I am a human being and it is fully within my right to admit such a student. (*Hear, hear*). I have not done anything else.

**Dr. A. R. Menon.**—What is the solution for this difficulty? They cannot get admission in British because they are Cochinites and they have no seats in the colleges here.

**Mr. K. Narasimha Pai.**—There are two solutions. One is our constructions must be over and the University must sanction the admission of a large number of students. Secondly we have also to see a certain amount of educational wastage is prevented. In my own case I did not admit my boy, simply because I must find some proper line for him. Unless we do that, we are going to incur a huge wastage. It is simply a

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waste so far as Government and public funds are concerned. We have to prevent such a wastage.

മിസ്റ്റർ പോപ്പുറുലാൽ ഗോവർദ്ധൻലാലൻ.—ഗവർമ്മെൻറിന്റെ മറുപടി കേട്ടിട്ട് വിശേഷിച്ചു ഇതിൽ കൂടുതൽ ഒരു പരിഹാരവും ചെയ്യുവാൻ സാധിയ്ക്കയില്ലെന്നാണ മനസ്സിലാകുന്നത്. പലതരത്തിലുള്ള പരീക്ഷാബുദ്ധിമുട്ടുകൾ ഉള്ളതിനാലാണ് ഉദ്യോഗാർത്ഥികളായവർ വിദ്യാലയങ്ങളിൽ ഇപ്രകാരം അടിഞ്ഞുകയറി ഇറങ്ങിവരുന്നത്. ആദ്യമേ ഇതൊന്നും ഇല്ലാതിരുന്നുവെങ്കിൽ ബുദ്ധിമുട്ടുകൾ ഇത്രയുംഅധികപ്പെടുകയില്ലായിരുന്നു. ഇപ്പോൾ ഇവിടെ ദൃഷ്ടാന്തം പറഞ്ഞവയെല്ലാം പണക്കാരായ ആളുകളുടെ മക്കളെസംബന്ധിയ്ക്കുന്ന കാര്യമാണ്. അവർക്ക് അഡ്മിഷൻ കിട്ടിയില്ലെങ്കിൽ ധാരാളം പണം ചിലവാക്കി ദൂരദിക്കിൽ പോയി പഠിക്കുവാനുള്ള ശക്തി അവരിലുണ്ടായിരിക്കും. നേരെമറിച്ച് അതിനു ശക്തിയില്ലാത്ത സാധുക്കളുടെ കഷ്ടതകളെ ഇല്ലാതാക്കുവാനാണ് ഈകട്ട്മോഷൻ കൊണ്ടുവന്നതിന്റെ ഉദ്ദേശം.

മിസ്റ്റർ കെ. നരസിംഹപ്പൈ.—ശക്തിയില്ലാത്തവരേയും കഴിയുന്നിടത്തോളം ചേർക്കുന്നുണ്ട്.

മിസ്റ്റർ പോപ്പുറുലാൽ ഗോവർദ്ധൻലാലൻ.—ശക്തിയില്ലാത്ത കുട്ടികളേയും സഹായിക്കുന്ന ഗവർമ്മെൻറിന്റെ പ്രവൃത്തിക്കു ഞാൻ നന്ദിപറയുന്നു.

ഇക്കൊല്ലം നടന്നതായ ഒരു സംഭവം പറയാം. അതുതന്നെയാണ് ഈ കട്ട്മോഷൻ കൊണ്ടുവരാൻ കാരണമായിട്ടുള്ളതും. ഒരു മുസ്ലീം വിദ്യാർത്ഥിയും ഒരു ക്രൈസ്തവ വിദ്യാർത്ഥിയും തൃശ്ശിവപേരൂക്ക് പോകുവാൻ പണം ഇല്ലാതെ ഒടുവിൽ പലരോടും കടം വാങ്ങിക്കൊണ്ടാണ പോയത്. പലരോടും ചോദിച്ചിട്ടും പണം കിട്ടുവാൻ വലിയ ബുദ്ധിമുട്ടനുഭവിക്കേണ്ടിവന്നതു് എനിയ്ക്കറിയാം. പണമില്ലാത്തവർക്കും എന്നാൽ പഠിയ്ക്കുവാൻ ആഗ്രഹമുള്ളവർക്കും അവരവരുടെ സ്വദേശത്തുള്ള വിദ്യാലയങ്ങളിൽ പ്രവേശനം ലഭിക്കാതെ വരുമ്പോൾ ഇപ്രകാരമുള്ള ബുദ്ധിമുട്ടുകൾ സഹിക്കേണ്ടിവരുന്നു. അതുകൊണ്ട് ഗവർമ്മെണ്ട് ഇക്കാര്യത്തിൽ വേണ്ടതുചെയ്യുമെന്നവിശ്വസിച്ചുകൊണ്ട് ഞാൻ ഈ കട്ട്മോഷനെ പിൻവലിച്ചുകൊള്ളുന്നു.

*Motion was, with leave, withdrawn.*

**Mr. E. Ikkanda Warriar.**—May I know whether the whole demand is to be put now?

**Mr. Thomas Manjuran.**—The whole matter has to be put before the end of the day. But supposing the adjournment motion is disposed off before 5 o'clock:

**President.**—Then I have no objection to put it off.

**Mr. Thomas Manjuran.**—"As soon as the maximum limit of time for discussion is reached, the President shall forthwith put every

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question necessary to dispose of the demand under discussion." We are going to have the adjournment motion at half-past three. It may be that the adjournment motion is not disposed off till 5-30. I think therefore that 3-30 will be the moment when the whole demand has to be put to vote?

**Dr. A. R. Menon.**—Exactly at 3-30 the whole demand may be put and the adjournment motion may be taken up.

**President.**—I accept the view of the Law Member.

## Motions Nos. 7A—13A.

*The following motions lapsed under Rule 49 (2).*

7 A. Mr. Joseph Pettah.—*To reduce the allotment of Rs. 1,04,122 for Collegiate Education by Re. 1.*

8. Mr. Popatlal Goverdhan Lalan.—*To reduce the allotment of Rs. 1,99,774 for Secondary Education by Re. 1.*

9. Mr. E. Ikkanda Warriar.—*To reduce the total allotment of Rs. 15,36,680 under Demand No. 19 by Re. 1.*

10. Mr. Popatlal Goverdhan Lalan.—*To reduce the allotment of Rs. 15,36,680 for Education by Re. 1.*

11. Mr. P. Raman Menon.—*To reduce the allotment of Rs. 15,36,680 for Education by Re. 1.*

12. Mr. P. Raman Menon.—*To reduce the allotment of Rs. 15,36,680 for Education by Re. 1.*

13. Mr. A. Sankara Poduval.—*To reduce the allotment of Rs. 15,36,680 for Education by Re. 1.*

13 A. Mr. Joseph Pettah.—*To reduce the allotment of Rs. 15,36,680 for Education by Re. 1.*

*Demand put and carried.*

## 2. 14—Education—Cranganur—Rs. 51,650.

**Mr. K. Narasimha Pai.**—I rise to move for a grant of Rs. 51,650 under Education—Cranganur.

**Mr. K. M. Ibrahm.**—Can I oppose the grant to elicit some information?

**President.**—The rules do not allow it.

## Motions Nos. 13B—14.

*The following motions lapsed under Rule 49 (2).*

13B. Mr. K. Mohamed Seethi.—*To reduce the allotment of Rs. 14,989 for Education (Cranganur) by Re. 1.*

14. Mr. K. M. Ibrahim.—*To reduce the allotment of Rs. 51,650 for Education (Cranganur) by Re. 1.*

*Demand put and carried.*

## Adjournment Motion re. Land Mortgage Bank (*cont.*)

**Mr. T. K. Nayar.**—*That the business of the Council be adjourned for the purpose of discussing a definite matter of ur-*

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